

Expectations School Settings	Respectful	Responsible	Ready to Learn
Bus	 Quiet voices Backpack on your lap Hands to self	 Take care of your belongings Take care of school property 	Shoulders backBottom downFeet flat
Morning Breakfast	Talk kindly to one anotherUse inside voice	 Walk down the steps and in the cafeteria Clean up your area 	 Place backpack in zone Get food first before going to recess After eating, walk to recess
Arrival	® Complete classroom routines	⊕ Walk in hallway⊕ Use quiet voices	 Go directly to your classroom After completing classroom routine, go directly outside



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Dismissal	1st bell bussers: Stay on sidewalk Enter bus one at a time Pick up line: Quiet voices Come to gate when name is called 2nd bell: Wait for instructions from bus monitor Listen for whistle	 Walk in hallway Pick up line: Stay on blacktop Line up against fence 2nd bell: Walk to blacktop Sit in bus line Take off backpack Walk to bus to load 	*walk to shelter Bussers out foyer doors 2nd bell: Exit k/2nd hall
Hallway	Hands to selfWave and smile	Walk on right sideSingle file	 Quiet voices in the learning zone Follow teacher's instructions
Classrooms	 Use kind words and actions Stop and listen to others Learn from others Listen to other's ideas 	 Do your best work Take on challenges with a positive attitude Be creative Have fun 	 Complete assignments Ask questions Use what you know to help with new learning Focus and listen



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Cafeteria	 Keeps hands to self Sit four (4) to a seat	 Clean up after yourself Put spoons in green bucket Stack and snap your tray 	 Practice restaurant behavior Walk Stand on the line Use an inside voice
Playground	 Keep hands to self Include others Be kind Take turns 	 Share equipment Use equipment for intended purpose Put equipment away properly before leaving playground 	 Report problems to recess monitor immediately Walk to line up when you hear the bell Quiet voices entering the building Walking feet when entering school
Restrooms	Allow for other's privacy	 Take care of school property Turn off water Wash hands 	 Walking feet Be quiet Be quick
Garden	Pick produce with teacher/principal guidance	Treat garden plants as living things	Explore garden using senses (sight, sound, touch, smell, taste)