

AP US History Summer Assignment

“Happiness....lies in the joy of achievement, in the thrill of creative effort.” – FDR.

Congratulations on making the decision to take a challenging and rewarding class. Advanced Placement courses are demanding and require daily homework. Homework is mainly reading and NOT daily written work. **Most of what is learned in A.P. is on your own!** This means that students can plan their own study time to match their schedule. The pitfall is that the student can easily slack off and, after seven to ten days, fall rapidly behind. All assignments are given in advance -- this will allow students to organize their time.

A more thorough and detailed syllabus will be given at the start of the class in August. However, in this class, you will be expected to read roughly 3 chapters every 2 weeks, provide summaries and reflections for each chapter as outlined below for your summer assignment, write well-constructed analytical essays centered around a developed thesis from prompts provided, complete two day exams over units, complete community service, engage in debates about historical controversial subjects, and complete a year-long capstone project culminating in a professional presentation. While this may appear overwhelming, but you will be provided with all the support you need to be successful. If you have any questions, feel free to email me:

Mrs. Rice: rice.holly@lexington.k12.oh.us

Before the end of this current school year please complete the following:

1. Have a parent/guardian sign the bottom of this form and return to Mrs. Rice
2. Check out a textbook from our school library
3. Sign up for Remind 101

Summer Readings and Essays

Suggested due date is August 19th @ 11:59 pm. It is highly advised to adhere to this suggested due date as we will become very busy and your homework load will be intense from the start of school, and we will be moving forward in the book within the second week. However, I will accept assignments until August 30th. After this date, no credit will be given.

The following you will be required to complete during the summer:

- 1. Read the first four chapters of the text over the summer.
 - You will take a 100-point exam on Friday, Aug. 23rd covering these chapters. We will spend the first two days of school reviewing key points.
- 2. For each chapter you must submit a 200-word analytical essay that summarizes the chapter via email. Please write your name and chapter you are summarizing in the subject line.
 - This is NOT merely a listing of the all events that you read about. It is an insightful essay that reflects upon the causes and effects of an event (or events) discussed within the chapter and your own personal reflection about what you learned.
- 3. Read the “Why Study History?” article provided through a link on my webpage. Provide a 200-word analytical essay (same requirements as expected for Chapter Readings).

Enrolling in Remind 101

- Text @lexaph to 81010 or go to www.remind101.com/join/lexaph

Tentative Major Test Dates and Community Service

- April 2020-10 hours of community service due
- May 2020 – State End of Course Exam AND AP Exam
- May 2020 – Capstone Project

Along with my parent/guardian, I have read over the requirements for AP US History and understand my responsibilities and commitment I am making.

Parent/Guardian Signature

Date

Student Signature

Date